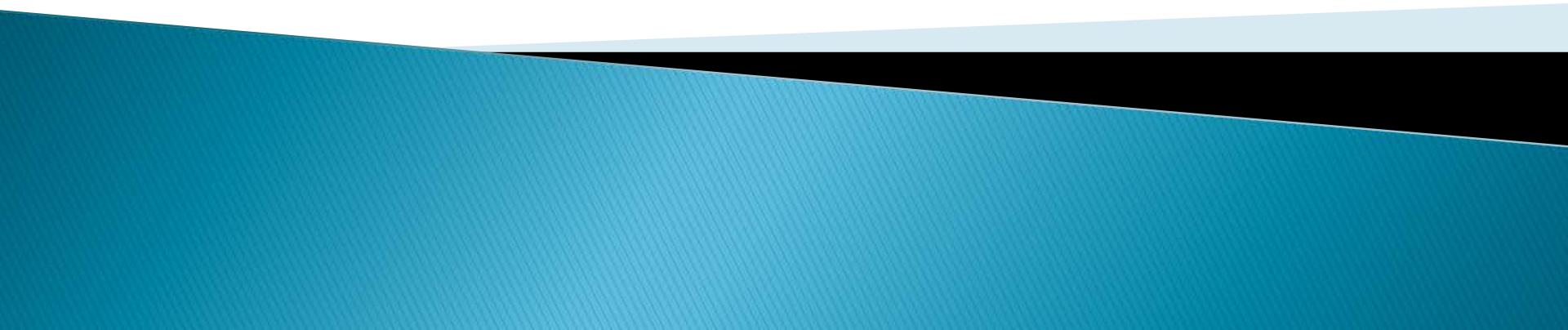


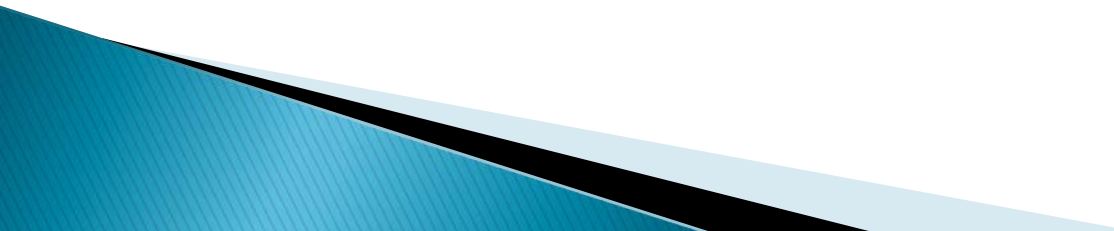
The *COMPLETE COLLEGE OHIO* Challenge: Enhancing Student Success and Degree Completion at Cleveland State University

Board of Trustees
Academic Affairs Committee Meeting
January 16, 2013

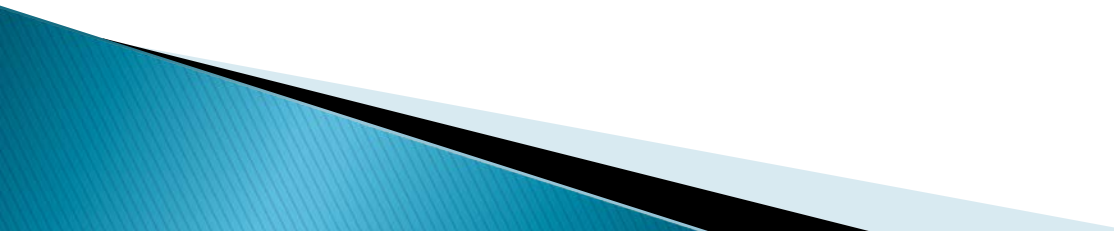
George E. Walker, Interim Provost and Senior Vice President for
Academic Affairs



Complete College Ohio Task Force Report & Recommendations

- ▶ Task Force included university presidents, representatives from Ohio Board of Regents, the Ohio Inter-University Council, members of Ohio Senate and House
 - ▶ Released in November 2012
 - ▶ Objective: to increase number of Ohioans earning a postsecondary certificate or degree
 - ▶ Outlines broad, comprehensive agenda for ensuring future economic stability of State by enhancing educational attainment of Ohioans
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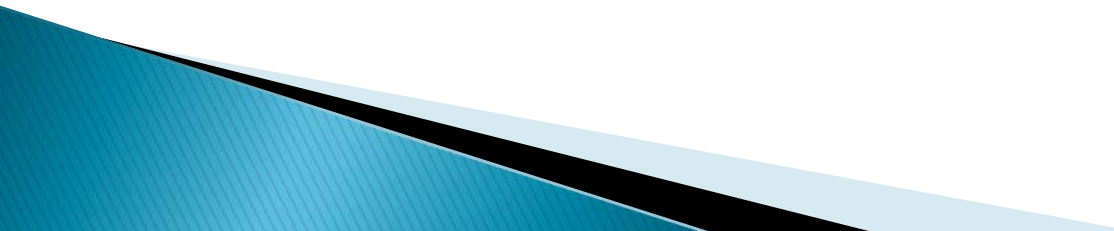
Complete College Ohio Task Force Report & Recommendations

- ▶ Includes 20 specific recommendations for strategies, tactics
 - ▶ Extensive CSU involvement
 - President Berkman served on the Task Force
 - Vice Provost Rosemary Sutton served on the working group
 - November 2012 conference attended by
 - Board of Trustees members, including Chairman Rawson
 - Vice Provost Teresa LaGrange and Eric Yeager, Manager, Undergraduate Curriculum
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Recommendations

- ▶ Task Force recommendations encompass wide range of initiatives:
 - K–12 initiatives to enhance college readiness, establish pathways and partnerships with higher education
 - Some recommendations require action or approval by state policymakers
 - Others intended for colleges and universities require institutional response
- ▶ Almost all framed as suggestions, recognizing diversity of state institutions and unique student populations

Campus Completion Plan

- ▶ Recommendation #1 requires institution-specific **Campus Completion Plans** and is mandatory
 - ▶ Other recommendations to be used as appropriate to ensure student success and accelerate progress toward degree completions
 - ▶ Imperative that CSU continues to move quickly
- 

CSU's Campus Plan: Recent Activities and Plans

- ▶ Examples from selected recommendations* focusing on:
 1. High school to college pipeline
 2. First year students and retention
 3. Adult students
 4. Continuation and graduation

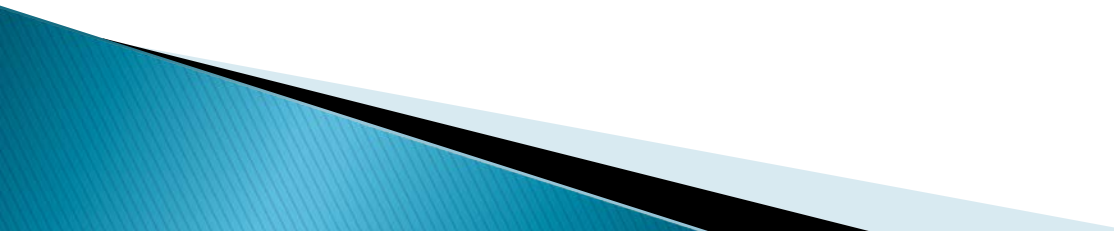
* The examples are not in numerical order of the recommendations



Recommendation #9: Expand opportunities for earning college credits that count toward a degree or certificate before graduating from high school

- ▶ More than 150 high school students enroll in CSU courses each semester through PSEOP (Post Secondary Enrollment Options Program)
- ▶ MC²–STEM High School will be housed on campus allowing STEM CMSD students to attend classes at CSU

Recommendation #4: Establish stronger collaboration and tighter alignment across the P-16 education continuum

- ▶ CSU is an active partner in the Higher Education Compact of Greater Cleveland – an alliance of Cleveland Metropolitan School District, Cuyahoga Community College, 14 four-year public and private universities, and more than 30 community partners
 - ▶ The # of credits CMSD graduates earned their 1st semester at CSU increased from 7.52 in 2011 to 9.85 in 2012
- 

Recommendation #13: Develop comprehensive mandatory orientation and first year experiences, as well as robust support and interventions for students

- ▶ CSU has a mandatory two-day orientation program for entering freshmen
- ▶ A revision of the required freshmen seminar (ASC 101) began in Fall 2010. Pass rates of this course have improved: 74% in 2010, 77% in 2011 and 82% in Fall 2012
- ▶ CSU has a very comprehensive SI/SLA* program (a student tutor is embedded in the course and provides extra help sessions for students)
 - In 2011–12 the SI/SLA supported classes had a 5.25% higher pass rate

Note: *Supplemental Instruction/Structured Learning Assistance

Recommendation #12: Redesign and personalize remedial education course content and policies – especially for adults returning to school

- ▶ Remedial placement rates have declined from 56% in 2010 to 50% in 2012
- ▶ 1st year writing courses were redesigned in 2010
- ▶ Pass rates in remedial courses have increased
- ▶ Math Emporium planned for 2013

Pass Rates in Remedial Classes			
	Fall 10	Fall 11	Fall 12
ENG 99	50%	47%	69%
ENG 100	64%	65%	75%
MTH 87	43%	50%	66%

Recommendation #12: continued

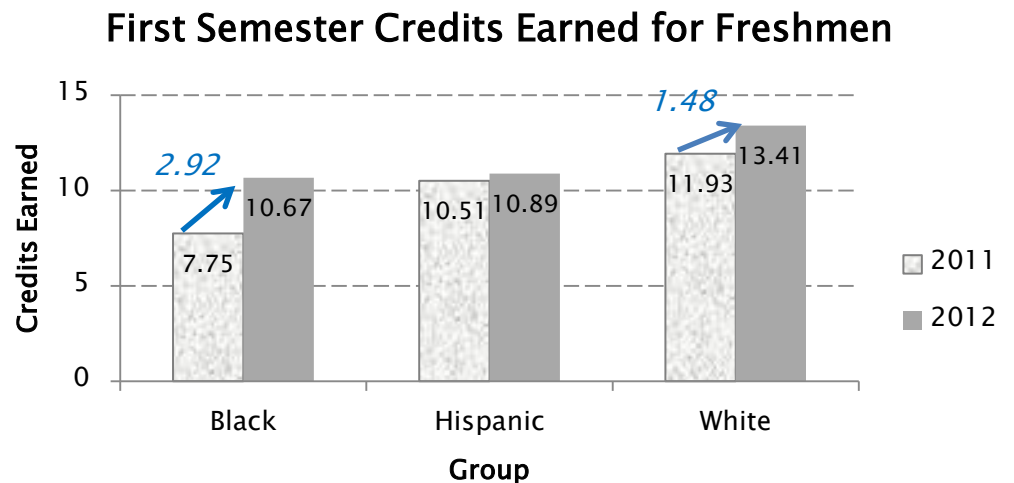
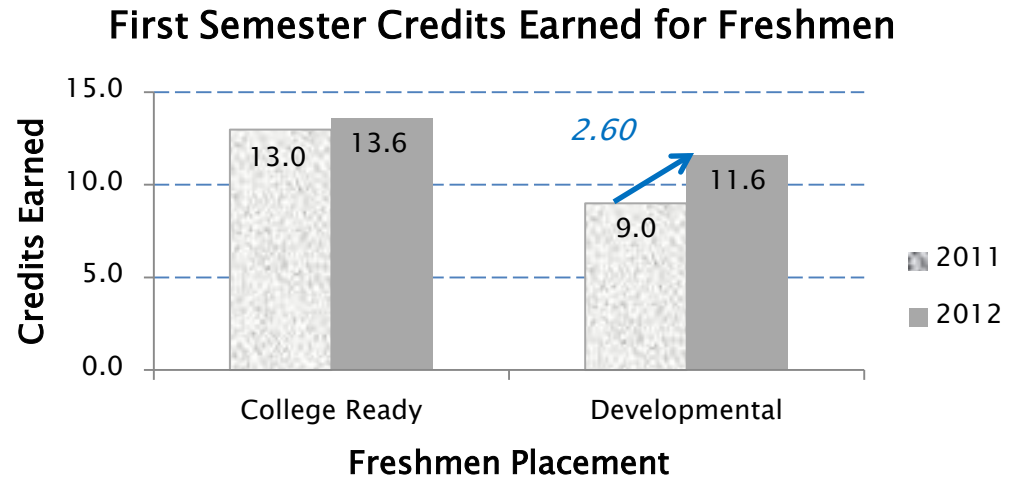
- ▶ New 2012 activities focused on remedial students
 - Five new lecturers in Writing and Math
 - Intrusive Advising (four new success specialists)
 - New retention software facilitated:
 - Class attendance monitoring in select freshmen courses
 - Sophisticated alert system:
 - concerns (attendance and poor performance)
 - kudos (good work and improvement)

Fall 12 Freshmen: Credits Earned

➤ Academic outcomes improved for Fall 2012 freshmen

➤ Greater gains for

- Remedial Freshmen
- African Americans



Recommendation #10: Increase opportunities for adults to earn college credits for meaningful knowledge and skills documented through Prior Learning Assessments

- ▶ The Levin College of Urban Affairs has a well-established program for assessing and awarding credits for life experience
- ▶ CSU consistently accommodates military personnel seeking college credit for military experience
 - The credit recommendations provided by the American Council on Education (ACE) for Army, Marine and Navy personnel are accepted. Transcripts from the Community College of the Air Force and the US Coast Guard Institute are also accepted.

Recommendation #16: Devise more flexible, innovative scheduling, registration and degree-granting policies and procedures

- ▶ Introduced multi-term registration in 2012 allowing students to plan an entire year of courses
 - ▶ CSU is expanding the course clusters (block-scheduling) program to all freshmen in Fall 2013 to ensure appropriate course selection and peer support
- 

Recommendation #19: Expand and diversify financial opportunities and incentives for achieving critical benchmarks and timely completion

- ▶ CSU's undergraduate tuition is capped at 15-credit hours per semester, giving well-prepared students the incentive to accelerate the pace toward graduation by taking more than 15 credits per semester without paying more

Recommendation #3: Adopt a consistent, comprehensive statewide definition of “college completion” and uniform statewide credit-hour requirements for common credentials

- ▶ While this is a state-wide recommendation, CSU is considering aligning its policies more closely to other public Ohio universities:
 - Consideration of 120 credits hours as the standard* for degree completion, and
 - Move from a 4 to 3 credit hour standard*
 - The goal is to enhance seamless transfer, retention, timely graduation, efficient use of students time, and classroom utilization, lower student and university costs.

* With exceptions for accreditation, etc.